

History

Advising Worksheet 2016-2017

Name:			ID#:		
Major:		Minor:			
Major Advisor:					
Date	Notes				
Discussion Poi	nts:				
3.0 GPA		College Writing (FYI-101 o	or equivalent)* <i>C- or better</i>		
Basic Skills Testin	g: ACT, SAT or TAP	ISBE Rule – no grade belo	w a C in any required courses.		
	(See p4 for requirements)	PSYC-214, HIST-13x,	POLS-101		
Content Test befo	ore student teaching	All EDUC courses* (not m	courses* (not more than 2 below B-)		
Augie Choice: Stu	dy Abroad or Student Teaching	*If the grade is belov	B-, a plan of improvement is required.		
Program Evaluation	on	IA Licensure: edTPA scor	e of 41 or else Praxis content &		
edTPA – required	d for licensure Cost = \$300	pedagogy.			

Augustana College Education Department

Major for History Education (EDHI)

Illinois certification qualifies teaching in History, Geography, Economics, Political Science, Psychology, Sociology & Anthropology.

	Course Number	Course Name	Credits		Course Number	Course Name	Credits
Tv	vo survey courses:				HIST-110PP	Europe 200 - 1300 OR	
	HIST-130PP	Problems in American History: 1492-1865			HIST-111PP	Europe 1300 - 1700	3
	HIST-131PP	Problems in U.S. History: 1865-1945					
	HIST-132PP	Problems in U.S. History: WW II to Present	6		HIST-112PP	Problems in European History, 1700 - 1900 OR	
Oı	ne 300 level cours	e from the unselected period above:			HIST-113PP	Problems in European History, 1900 - Present	3
	HIST-331PP	The American Revolution		(One of ANY 300 level I	European History course:	
	HIST-373PP	African-American History OR			HIST-310	The Crucible of Europe, 1000-1300	
	HIST-335PP	The West in American History & Culture OR			HIST-311	Renaissance & Reformation in Italy	
	HIST-342	Women in the United States			HIST-312	Rensnc & Reform in North Europe	
	HIST-338PP	The Sixties OR			HIST-315PP	Modern Germany	
	HIST-334PP	Social & Cultural History of Modern US OR			HIST-341PP	European Women Since 1800	
	HIST-342	Women in the United States	3		HIST-346PP	Revolutions in Comparison	
		American History Credits	9		HIST-390	History Colloquium (European)	
	HIST-150PP,G	Traditional East Asia: China & Japan OR					
	HIST-151PP,G	Modern East Asia: China & Japan	3				3
	HIST-305PP	Ancient Greece OR			•	European History Credits	9
	HIST-306PP	Ancient Rome	3			TOTAL CREDITS – HISTORY	36
Or	ne of the following:						
	HIST-120PP,G	Colonial Latin America			Required S	Supporting Social Science Courses	
	HIST-121PP,G	Modern Latin America			POLS-101PS	American Government	3
	HIST-140PP,G	African History to 1800			POLS-170PS,G	Global Perspectives	3
	HIST-141PP,G	Modern Africa			PSYC-100PS	Introduction to Psychology	3
	HIST-330PP	Colonial Borderlands			PSYC-214	Adolescent Development	3
	HIST-348PP,G	Colonialism & Imperialism	3		SOC-100PS,D	Introduction to Sociology	3
	HIST-200	Gateway: Intro to Historical Research	3		GEOG-110PS,G	Intro to Human Geography OR	3
	HIST-371	Illinois History	3		GEOG-130	World Regional Geography	
	HIST-490	Senior Inquiry: History Teaching & Learning*	3		ECON-201	Principles of Macroeconomics	3
		Other Required History Credits	18		Total Credit	s – Required Social Science Courses	21
					Grand Total Cred	its - History & Social Sciences	57

^{*} May substitute: HIST-481 SI: Research Methods & HIST-482 SI: Research Tutorial OR HIST-450 & HIST-451 History Honors

			History	- T	entative Schedule			
	FALL		WINTER		SPRING		SUMMER	Take
FYI 10)1	3	FYI 102	3	FYI 103	3		PSYC-100
								POLS-101
								HIST-13x
								Foreign Lang.
								PA
								PE, PE
								Q
	Total Credits		Total Credits		Total Credits		Total Credits	
	↓		EDUC 300 Educ. Psychology	3	EDUC 330* Assess Learning	3		RELG 201,
	←		PSYC 214 Adolescent Dev	3				203, 205, 207 or 209
								PN
								HIST-200
Basic S	Skills Test*							*Linked to EDUC 300
2000	Total Credits		Total Credits		Total Credits		Total Credits	EB00 300
EDITIC	380 General Methods	3			EDUC 387 Subject Methods	3	Total Credits	
	340* Inclusion	3	EDUC 310 computers	2		J		
	J40 Inclusion	3	EDUC 396** Middle Sch Clin		► EDUC 397** HS Clinical	1		
EDUÇ	110	3	Middle Sch Clin	I	HS Clinical	<u> </u>		
EDUC	412	3						
					0 1 1 7 1			
					Content Test before ST		-	
	Total Credits		Total Credits		Total Credits		Total Credits	
EDUC	400			2	*			
INTR-E	422 Seminar	*	EDUC 450 School and Society	3				
Student Tead		9						
	V							
	Total Credita		Total Credita		Total Credita		Total Cradita	
	Total Credits		Total Credits		Total Credits		Total Credits	

^{*}If EDUC-300 is taken in fall instead of winter, then 330 and 340 should also move up a term. **If Student Teaching is in winter, then clinicals move to spring and fall.

Ge	ner	al E	ducati	ion Requirements	& Educ	ation Rec	quired Supporting Courses			
				Perspectives on the Arts (PA	-					
				THEA-141 or THEA-240 Reco Perspectives on Human Exis		Values (DH)				
EDUC-45	0				37, RELG-326, or RELG-327 Recommended					
				Perspectives on Individuals	and Society (PS)					
PSYC-100)	POL	S-101	PSyc-100 and POLS-101 Requ						
					oward Perspectives but does count toward Education requirements					
				Perspectives on Literature a	nd Texts (P	·L)				
				Perspectives on the Past (PP	P)					
	Perspectives on the Natural V GEOG-101, GEOG-102, or GEO									
Please N	ote:	n the	above cou				e a different subject code from the first. No			
				same subject code overall can	-		-			
				HEPE: 2 activity courses						
				Learning Community (HONR	-220, 221, 2	222 or internat	ional term qualify)			
			istian Tra fessor	ditions: RELG-201(PS), 203(PH), 205(I	PP), 207(PL) o	r 209(PH) or Logos/Foundations with RELG			
		•		Reasoning (Q)		SOC-100	Diversity (D)			
		PSY	CH-214 (F	Pre-requisite for EDUC-340)		POLS-170	Global (G)			
				Foreign Language (9 hours e	quivalent)					
Pr	ofes	sior	nal Sequ	uence (35 Credits)	ı	Illinois Tea	cher Testing Requirements			
			-	uence (35 Credits) al Psych & Measurement (3)	□ E	Basic Skills Test FAP: Pass each	(required to enter the program) of the 4 subtests			
	EDUC	-300	Education	al Psych & Measurement (3)	□ E	Basic Skills Test FAP: Pass each ACT Plus Writir	(required to enter the program) of the 4 subtests g's minimum scores			
	EDUC	-300 l -330 <i>i</i>	Educational	al Psych & Measurement (3) Learning (3)	□ E	Basic Skills Test FAP: Pass each ACT Plus Writir – through 8/3 – 9/1/15 – 8/	c (required to enter the program) of the 4 subtests og's minimum scores 30/15: 22 with 19 on English/Writing 30/16: 22 with 16 on Writing			
	EDUC EDUC	-300 -330 <i> </i> -340	Educational Assessing I	al Psych & Measurement (3) Learning (3) of Inclusion (3)	□ E 1 <i>A</i>	Basic Skills Test FAP: Pass each ACT Plus Writir - through 8/3 - 9/1/15 - 8/ - starting 9/1 BAT's minimum	(required to enter the program) of the 4 subtests og's minimum scores 30/15: 22 with 19 on English/Writing 30/16: 22 with 16 on Writing ./16: 22 with 6 on Writing scores			
	EDUC EDUC EDUC	-300 -330 / -340 -310 (Educational Assessing I Methods of Computers	al Psych & Measurement (3) Learning (3) of Inclusion (3) s in Education (2)	□ E 1 <i>A</i>	Basic Skills Test FAP: Pass each ACT Plus Writir - through 8/3 - 9/1/15 - 8/4 - starting 9/3 BAT's minimum - through 2/3	(required to enter the program) of the 4 subtests g's minimum scores 30/15: 22 with 19 on English/Writing 30/16: 22 with 16 on Writing /16: 22 with 6 on Writing			
	EDUC EDUC EDUC EDUC	-300 -330 <i> </i> -340 -310 (Educational Assessing I Methods of Computers	al Psych & Measurement (3) Learning (3) of Inclusion (3) s in Education (2) : General Methods (3)	□ E	Basic Skills Test FAP: Pass each ACT Plus Writir - through 8/3 - 9/1/15 - 8/ - starting 9/1 BAT's minimum - through 2/3 - starting 3/1	(required to enter the program) of the 4 subtests of's minimum scores 30/15: 22 with 19 on English/Writing 30/16: 22 with 16 on Writing 30/16: 22 with 6 on Writing scores 29/16: 1030 (CR+Math) with 450 on Writing			
	EDUC EDUC EDUC EDUC EDUC	-300 -330 / -340 -310 (-380 !	Educational Assessing In Methods of Computers Secondary	al Psych & Measurement (3) Learning (3) of Inclusion (3) s in Education (2) : General Methods (3) 6-12 Social Studies (3)	□ E 1 1 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Basic Skills Test FAP: Pass each ACT Plus Writir - through 8/3 - 9/1/15 - 8/ - starting 9/1 BAT's minimum - through 2/3 - starting 3/1	c (required to enter the program) of the 4 subtests ng's minimum scores 30/15: 22 with 19 on English/Writing 30/16: 22 with 16 on Writing 1./16: 22 with 6 on Writing 1./16: 1030 (CR+Math) with 450 on Writing 1./16: 1110 (ERW+Math) with 26 on Writ/Lang 1./16: 1110 (ERW+Math) with 26 on Writ/Lang 1./16: 1110 (ERW+Math) with 26 on Writ/Lang			
	EDUC EDUC EDUC EDUC EDUC	-300 -330 / -340 -310 (-380 ! -387	Educational Assessing I Methods of Computers Secondary Methods 6	al Psych & Measurement (3) Learning (3) of Inclusion (3) s in Education (2) : General Methods (3) 6-12 Social Studies (3) perience 6-8 (1)	□ E 1 1 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Basic Skills Test FAP: Pass each ACT Plus Writin - through 8/3 - 9/1/15 - 8/ - starting 9/1 BAT's minimum - through 2/3 - starting 3/1 Content Test (rorogram completedTPA Completed	c (required to enter the program) of the 4 subtests ng's minimum scores 30/15: 22 with 19 on English/Writing 30/16: 22 with 16 on Writing 1./16: 22 with 6 on Writing 1./16: 1030 (CR+Math) with 450 on Writing 1./16: 1110 (ERW+Math) with 26 on Writ/Lang 1./16: 1110 (ERW+Math) with 26 on Writ/Lang 1./16: 1110 (ERW+Math) with 26 on Writ/Lang			
	EDUC EDUC EDUC EDUC EDUC EDUC	-3300 l -3300 l -340 l -310 l -380 l -387 l -396 l	Educational Assessing I Methods of Computers Secondary Methods 6 Clinical Exp	al Psych & Measurement (3) Learning (3) of Inclusion (3) s in Education (2) : General Methods (3) 6-12 Social Studies (3) perience 6-8 (1) perience 9-12 (1)	E T # # # # # # # # #	Basic Skills Test FAP: Pass each ACT Plus Writin - through 8/3 - 9/1/15 - 8/ - starting 9/1 BAT's minimum - through 2/3 - starting 3/1 Content Test (rorogram completed C	c (required to enter the program) of the 4 subtests ng's minimum scores 30/15: 22 with 19 on English/Writing 30/16: 22 with 16 on Writing 1/16: 22 with 6 on Writing 1/16: 1030 (CR+Math) with 450 on Writing 1/16: 1110 (ERW+Math) with 26 on Writ/Lang			
	EDUC EDUC EDUC EDUC EDUC EDUC	-3300 l -3300 l -340 l -310 l -380 l -387 l -396 l	Educational Assessing I Methods of Computers Secondary Methods 6 Clinical Exp	al Psych & Measurement (3) Learning (3) of Inclusion (3) s in Education (2) : General Methods (3) 6-12 Social Studies (3) perience 6-8 (1)	E T # # # # # # # # #	Basic Skills Test FAP: Pass each ACT Plus Writin - through 8/3 - 9/1/15 - 8/ - starting 9/1 BAT's minimum - through 2/3 - starting 3/1 Content Test (rorogram completedTPA Completed	c (required to enter the program) of the 4 subtests ng's minimum scores 30/15: 22 with 19 on English/Writing 30/16: 22 with 16 on Writing 1/16: 22 with 6 on Writing 1/16: 1030 (CR+Math) with 450 on Writing 1/16: 1110 (ERW+Math) with 26 on Writ/Lang			
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	EDUC EDUC EDUC EDUC EDUC EDUC EDUC	-3300 / -3300 / -340 / -310 (-380) -387 / -396 (-397 (-412 /	Educational Assessing I Methods of Computers Secondary Methods 6 Clinical Exp Clinical Exp Methods 6	al Psych & Measurement (3) Learning (3) of Inclusion (3) s in Education (2) : General Methods (3) 6-12 Social Studies (3) perience 6-8 (1) perience 9-12 (1) 6-12 Literacy (3)	E T # # # # # # # # #	Basic Skills Test FAP: Pass each ACT Plus Writin - through 8/3 - 9/1/15 - 8/ - starting 9/1 BAT's minimum - through 2/3 - starting 3/1 Content Test (rorogram completed C	c (required to enter the program) of the 4 subtests ng's minimum scores 30/15: 22 with 19 on English/Writing 30/16: 22 with 16 on Writing 10:16: 22 with 6 on Writing 10:16: 10:10:10:10:10:10:10:10:10:10:10:10:10:1			